

Example of a Meeting Schedule for a Local Governance Committee

Local Governance Committees have an important role to play. At the Soke Education Trust they are responsible for:

- Safeguarding
- SCR
- Safer Recruitment
- Checking the checker
- Quality of Education
 - Curriculum
 - School performance inc internal & external data analysis
 - Use of resources
 - SEND implementation & impact
 - Pupil Premium implementation & impact
 - Sports Premium implementation & impact
- Compliance
- Implementation of Trust policies
- Review and monitoring of local policies
- Website
- Health & Safety
- Behaviour & Attitudes
 - Wellbeing of staff & pupils
 - Behaviour
 - Exclusions
 - Attendance
 - Bullying
- Community
- Complaints

• Staffing

- supporting with recruitment supporting with appraising Headteacher

Autumn 1 (early Sept)	Autumn 2 (late in term)	Spring (mid term)	Summer (late in term)
Business: Confirm membership, chair, safeguarding lead Sign code of conduct Declare conflicts Confirm minutes	Business: Declare conflicts Confirm minutes	Business: Declare conflicts Confirm minutes	Business: Declare conflicts Confirm minutes
Reporting: HT report on: Initial analysis of public examination results against targets Update on operational matters (staffing, premises etc.) Confirm strategy for achieving the vision. Intent of the Curriculum.	Reporting: HT report on: Benchmarked validated performance data against national and local figures Progress towards meeting targets/KPIs, staffing & use of resources . Curriculum implementation	Mid year progress towards meeting targets/KPIs, staffing and use of resources Stakeholder survey results. Curriculum implementation	Reporting: HT report on: End year progress Review of strategy and if it supports the achievement of the vision Propose targets/KPIs for following year(s) How budget and staffing will support strategy. Curriculum impact
Monitoring: Determine which aspects of improvement strategy and which key policies will be monitored and how. Strategy intent for PP/SEND/Sports Premium	Monitoring: Committee members to report on monitoring visits. Data analysis for behaviour & attitudes. Implementation of PP/SEND/Sports Premium	Committee members to report on monitoring visits. Data analysis for behaviour & attitudes. Implementation of PP/SEND/Sports Premium	Monitoring: Data analysis for behaviour & attitudes Review monitoring arrangements and their effectiveness and to begin thinking about strategy for the following year. Impact of PP/SEND/Sports premium
Community: Determine interface with the school and agree plan for the year	Community: Report on community engagement	Community: Report on community engagement	Community: Review community engagement and effectiveness, plan strategy for following year
Building knowledge: Gain an understanding of pupil attainment and progress and performance targets for the year, and how these will be measured	Building knowledge: SLT to present on a curriculum area	HT to lead on: Review of the school's SWOT, its vison and	Building knowledge: SLT to present on how following year's curriculum will be broad and balanced and prepare students for the next stage of their education or adult life

Compliance:	Compliance:	Compliance:	Compliance:
Ensure that Safeguarding is effective,	Ensure that Safeguarding is effective.	Ensure that Safeguarding is effective.	Ensure that Safeguarding is effective, Consider
Consider aspects of Health and	Consider aspects of Health and Safety.	Consider aspects of Health and Safety	aspects of Health and Safety, Review
Safety, Review website. Ensure local	Monitor staff & pupil wellbeing.	Monitor staff & pupil wellbeing. Monitor	website. Monitor impact of policies
policy schedule is reviewed	Monitor impact of policies	impact of policies	
Training and CPD:	Training and CPD ongoing	Training and CPD ongoing	Training and CPD ongoing
Identify training needs of LGB and	Plan annual conference with trust	Skills Audit. Review CPD implementation &	Review CPD implementation & impact
plan delivery. Monitor CPD plan for	board for thanks and	impact	
school staff	acknowledgements, information		
	sharing and training		